

## The perception of English language teachers in the use of visual learning aids

### Abstract:

The main aim of the study was to determine the effectiveness of using visual aids in facilitating the learning English language for primary schools children especially for increasing their vocabulary knowledge by application of Dual -Coding-Theory under interviewing 15 experienced- teachers in relation to the use of visual aids in the English language learning classrooms who were studied in English language in University Technology Malaysia as the sample. The study was conducted to seek solutions of teachers' attitude as well as being unmotivated to the use of visual aids in learning process. It was tried to find out to what extent the use of visual aids were able to attract teachers to use them in their learning. Based on findings, there is a positive impact in the use of visual aids on teachers' attitude for using of them in their teaching classrooms especially in communication skill. One small picture can encourage the learners to make short sentences and express their feeling to the pictures and convey their information about the picture to the other learners; in this way they will learn more vocabulary. Thus, it minimized attitude problems as teachers become more interested with the using visual aids.